

EDUCATION 471-4

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

Intersession, 1988
(May 9 - June 17)
M/W 1:00 - 4:50 p.m.

Instructor: S. Richmond
Location MPX8651

Prerequisite: 60 credit hours

Objectives: It is intended that students will:

- develop an understanding of the broad concerns of curriculum theory which serve to guide practical curriculum development.
- be able to develop curricula for classroom use in chosen areas of interest.

Outline of Topics;

The course will focus on: the concepts of education and schooling; the educational needs of the learner; curriculum -- the basic ingredients -- aims, objectives, content, teaching methods, evaluation; alternative models for planning; curriculum development; developing curricula for the individual classroom; problems of practice.

Course Requirements

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| 1. | A paper involving the critical analysis of a curriculum concept or proposal (5 - 10 pages) | 25% |
| 2. | Class presentation (15 minutes) on a topic from the readings | 15% |
| 3. | Curriculum development project in the student's field of interest | 40% |
| 4. | Final exam | 20% |

Required Texts:

Barrow, Robin (1984) Giving Teaching Back to Teachers.
Walker, Decker F. and Soltis, Jonas E. (1986). Curriculum and Aims.

On Library Reserve:

Hooper, Richard (Ed.) (1971). The Curriculum; Context, Design and Development.

Tyler, Ralph W. (1949). Basic Principles of Curriculum and Instruction.